



Birgitta Bäckström

Let's sing and play

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I'm saying good morning!

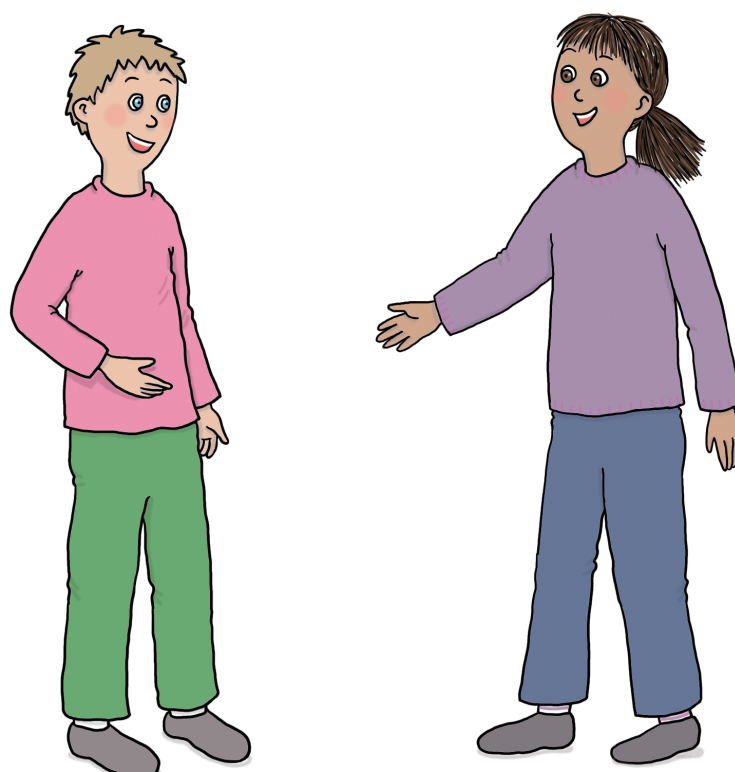
Text och musik: Birgitta Bäckström

I'm saying good morning to you! x x I'm

saying good morning to you! x x I'm saying good morning, I'm

saying good morning, I'm saying good morning to you! x x
Good morning and how do you do? x x

I'm saying good morning to you! x x
 I'm saying good morning to you! x x
 I'm saying good morning,
 I'm saying good morning,
 I'm saying good morning to you! x x
 (Good morning and how do you do?)



Good morning!

Dra streck till rätt bild.
Skriv ordet.

bed

bike

breakfast

clock

comb

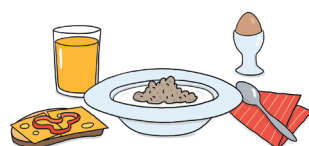
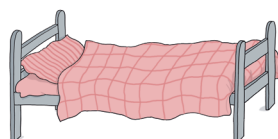
morning

school

soap

toothbrush

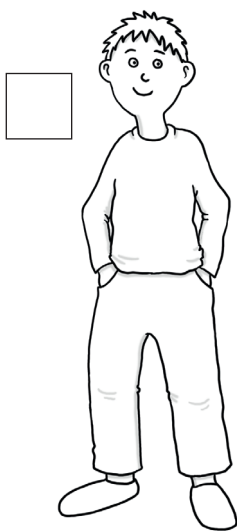
toothpaste



Stand up!

Text och musik: Birgitta Bäckström

Stand up! x x Sit down! x x Stand up! x x Sit down! x x Stand up, turn a-round and sit down! x x



Stand up! x x
Sit down! x x
Stand up! x x
Sit down! x x
Stand up! x x
Sit down! x x
Stand up, turn around and sit down! x x

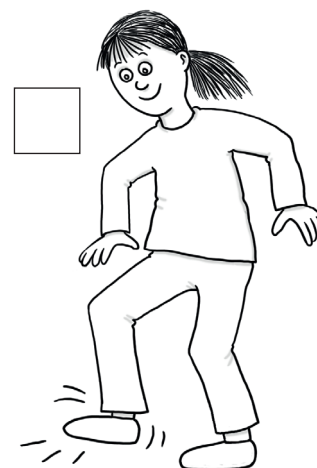


Hands up!
Hands down! etc.
Hands up, turn around and hands down!



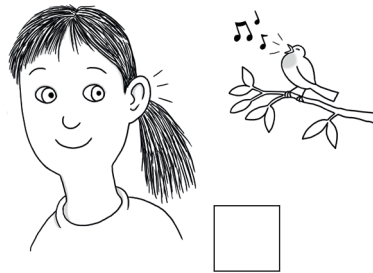
Hands in!
Hands out! etc.
Hands in, turn around and hands out!

Clap your hands!
Stamp your feet! etc.
Clap hands, turn around and stamp feet!

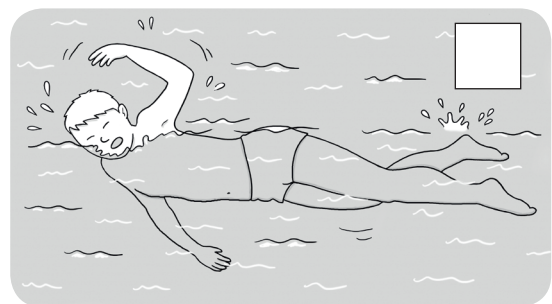
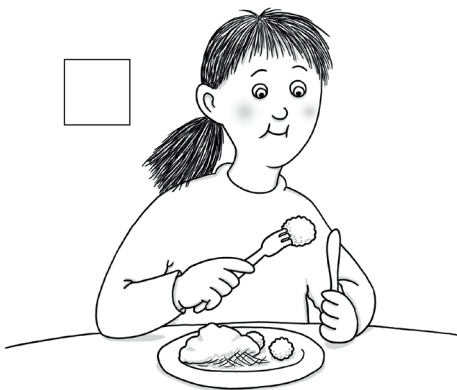


Stand up!

Skriv rätt siffra vid bilden. Måla!



1. I can stand up.
2. I can sit down.
3. I can clap my hands.
4. I can stamp my feet.
5. I can fly.
6. I can swim.
7. I can run.
8. I can sing.
9. I can hear.
10. I can eat.



How are you today?

Text och musik: Birgitta Bäckström

C Dm G

How are you to-day? I'm fine, thank you. How are you to-day? I'm

4 C A7 Dm

fine, thank you. How are you to-day? I'm fine, thank you. We

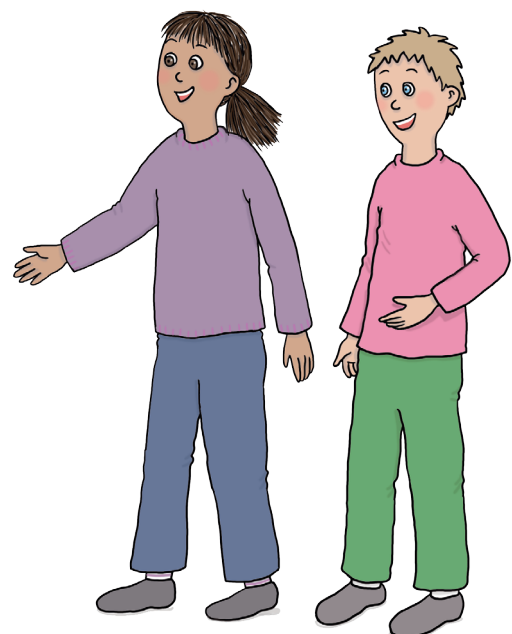
7 C Dm G C

all feel fine to-day!



How are you today?
I'm fine, thank you.
How are you today?
I'm fine thank you.
How are you today?
I'm fine thank you.
We all feel fine today!

Växelsång
pojkar – flickor
elever – lärare



This is me

Berätta om dig själv.
Använd orden i rutan.

This is me

My name is _____.

I live in _____.

I am _____ years old.

My hair is _____.

My eyes are _____.

My birthday is in _____.

My telephone number is _____.

My favourite colour is _____.

My favourite animal is _____.

my name is
I live in
I am
birthday
hair
eyes
black
yellow
green
blue
brown
grey
red
orange
purple
favourite
colour
animal

jag heter
jag bor i
jag är
födelsedag
hår
ögon
svart
gul, gult
grön, gröna
blå
brun, bruna
grå
röd
orange
lila
favorit
färg
djur

This is my favourite animal.

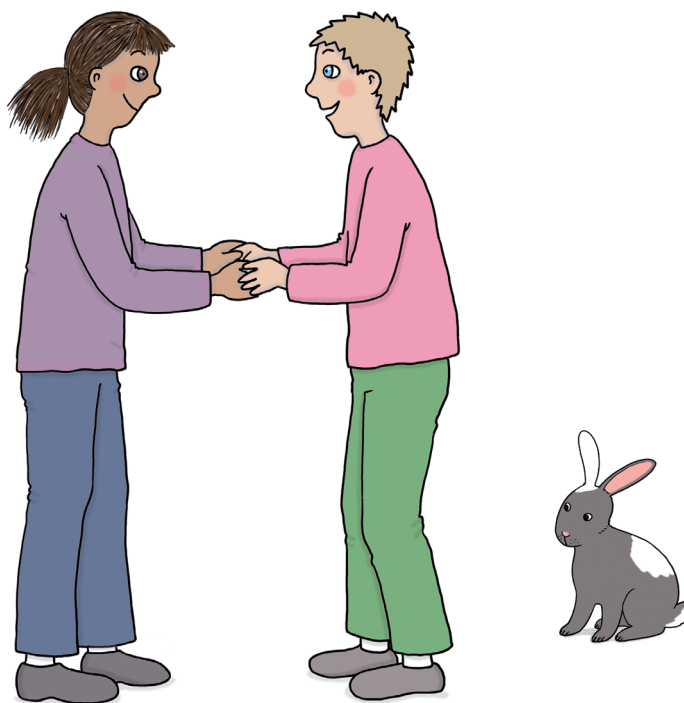
Come closer

Text och musik: Birgitta Bäckström

The musical score is written on three staves in 4/4 time. The first staff begins with a treble clef and a key signature of one flat (B-flat). The melody starts with a whole rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, and a quarter note B4. The lyrics 'Come clo-ser and lis-ten to me!' are written below. The second staff continues the melody with a quarter note A4, a quarter note G4, a quarter note F4, a quarter note E4, a quarter note D4, a quarter note C4, and a quarter note B3. The lyrics 'I have some-thing to say to you' are written below. The third staff continues the melody with a quarter note A3, a quarter note G3, a quarter note F3, a quarter note E3, a quarter note D3, a quarter note C3, and a quarter note B2. The lyrics 'I want to be your friend, I want to be your friend cause I like you!' are written below. Chord symbols F, C, Bb, C7, and F are placed above the notes.

Come clo-ser and lis-ten to me! I have
some-thing to say to you I want to be your friend, I
want to be your friend cause I like you!

Come closer and listen to me!
I have something to say to you.
I want to be your friend,
I want to be your friend,
cause I like you!



Sjung sången stående i ring eller parvis.
Hitta på rörelser som passar.
Sluta med att ta varandras händer eller ge en kram.

My best friend

Ringa in ditt svar.
Måla en bild.
Lös ordgåtan.

My best friend is a

boy

girl

cat

dog

mouse

horse



Hitta orden på engelska och ringa in dem.

D	R	D	F	R	I	E	N	D	S
M	A	S	M	D	O	G	M	H	I
O	W	D	R	P	F	S	K	O	S
U	F	M	D	K	U	H	S	R	T
S	M	B	O	Y	M	O	U	S	E
E	F	U	G	K	R	G	F	E	R
M	U	M	M	Y	P	I	U	P	H
C	C	A	T	U	K	R	W	M	K
F	A	P	G	I	R	L	F	E	P
Q	T	T	B	R	O	T	H	E	R

boy
girl
cat
dog
horse
mouse
mummy
daddy
me
sister
brother
friend

pojke
flicka
katt
hund
häst
mus
mamma
pappa
jag
syster
bror
vän

Can you see a dog?

Text och musik: Birgitta Bäckström

C F C Am

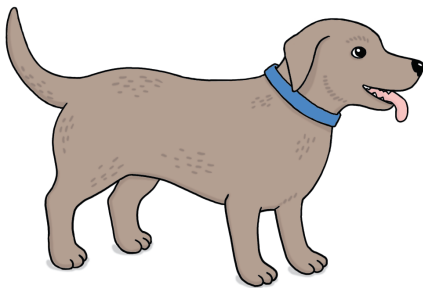
-Can you see a dog? -Yes, I can. -Can you see a dog?

4 Dm D G7 C C7 F Am

- Yes I can. - Can you HEAR a dog? - Yes I can.

7 C A7 Dm G7 C

Bow wow wow wow wow!



Can you see a dog? (händerna vid ögonen)

Yes, I can.

Can you see a dog?

Yes, I can.

Can you HEAR a dog? (händerna vid öronen)

Yes, I can!

Bow, wow, wow, wow, wow!

Can you see a cat? (händerna vid ögonen)

Yes, I can.

Can you see a cat?

Yes, I can.

Can you HEAR a cat? (händerna vid öronen)

Yes, I can!

Miau, miau, miau, miau, miau!



Can you see a mouse? (händerna vid ögonen)

Yes, I can. etc.

Can you see a cow, horse, hen, cock, chick, lamb,

fish, etc.

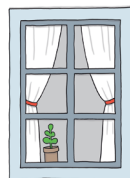
Låt barnen tillverka bilder på de olika djuren och hålla upp en bild i taget medan sången sjungs. Fortsätt gärna med föremål, t.ex. car, train, clock etc.
Det kan bli många verser i sången ...

Can you see?

Läs och ringa in rätt svar. Skriv orden.

Can you see a cat?

Yes No



Can you see a piano?

Yes No



Can you see a guitar?

Yes No



Can you see a window?

Yes No

Can you see a dog?

Yes No



Have you got a book?

Yes No

Have you got a bike?

Yes No



Can you play football?

Yes No

Can you fly to the sun?

Yes No



Can you drive a car?

Yes No

A cat is a big animal.

Yes No

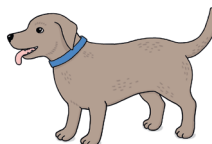


A rabbit can jump.

Yes No

A horse can fly.

Yes No



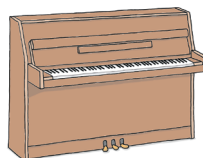
Can you swim?

Yes No



Can you ride a horse?

Yes No



Can you watch TV?

Yes No

Can you count?

two + two = _____
four + one = _____
one + two = _____
one + one = _____
six + two = _____

five + two = _____
three + six = _____
six + four = _____
two + four = _____
nine + one = _____

I can see a cat

Text och musik: Birgitta Bäckström

C A7 Dm

I can see a cat. I can see a little cat.

G C

I can see a little white cat. Can you see it too?

I can see a cat.

I can see a little cat.

I can see a little white cat.

Can you see it too?

I can see a dog.

I can see a big big dog.

I can see a big brown dog.

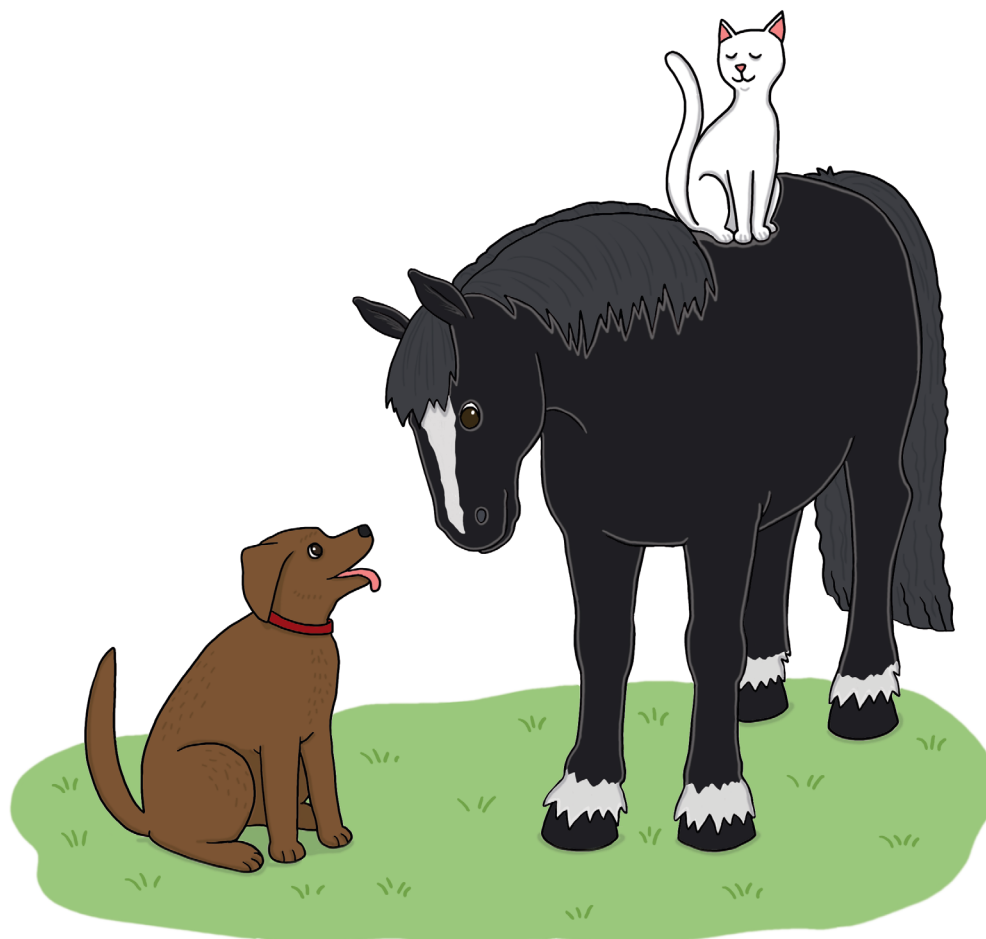
Can you see it too?

I can see a horse.

I can see a big big horse.

I can see a big black horse.

Can you see it too?



I can see

Måla egna bilder.



I can see a little white cat.



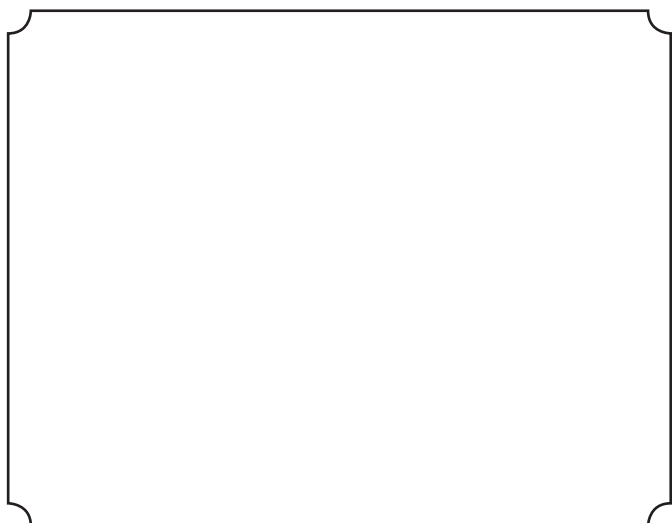
I can see a big brown dog.



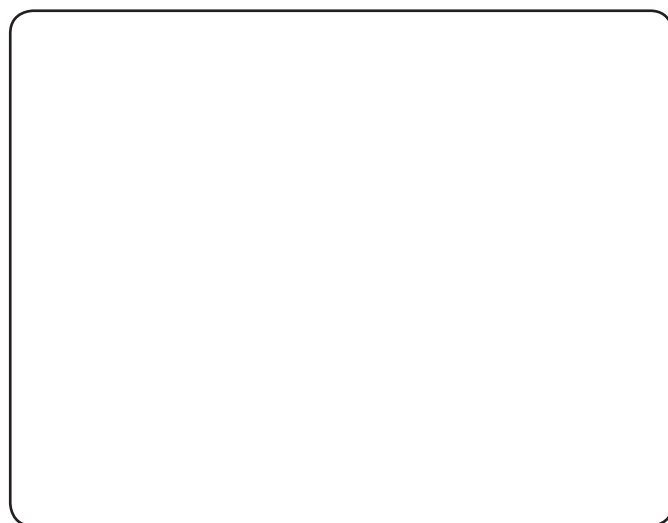
I can see a big black horse.



I can see a little red car.



I can see a big yellow house.



I can see a blue bike.

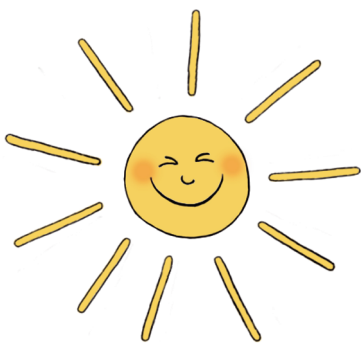
Yellow, blue and green

Text och musik: Birgitta Bäckström

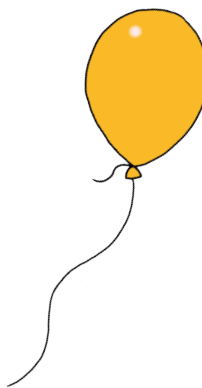
Yellow is the sun and yellow is the moon.

Yellow is my hat and yellow is my balloon.

Yellow is the sun
and yellow is the moon.
Yellow is my hat
and yellow is my balloon.



Blue is the sky
and blue is the sea.
Blue is my car
and blue is my little flea.

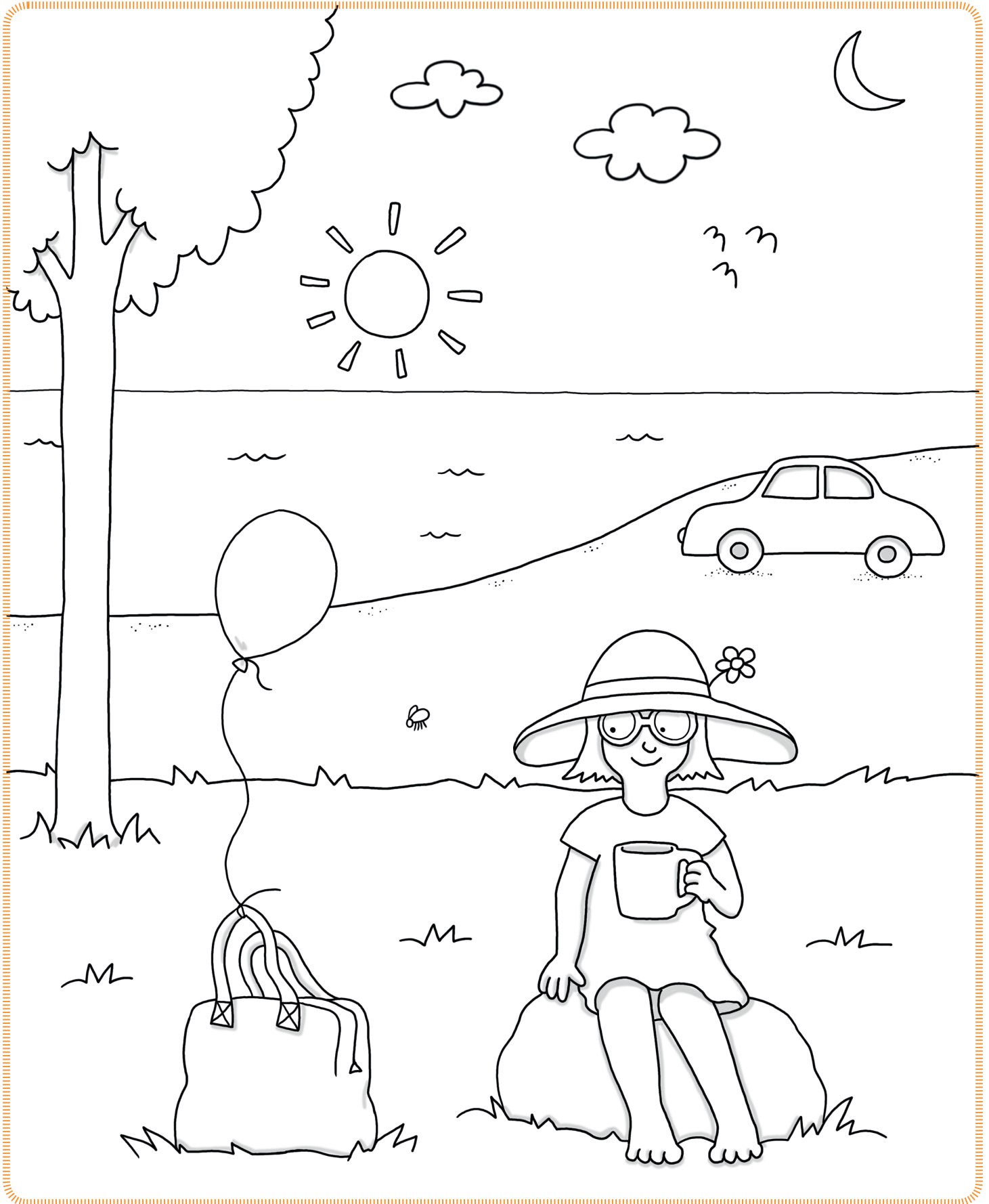


Green is the grass
and green is the tree.
Green is my bag
and green is my cup of tea.



Yellow, blue and green

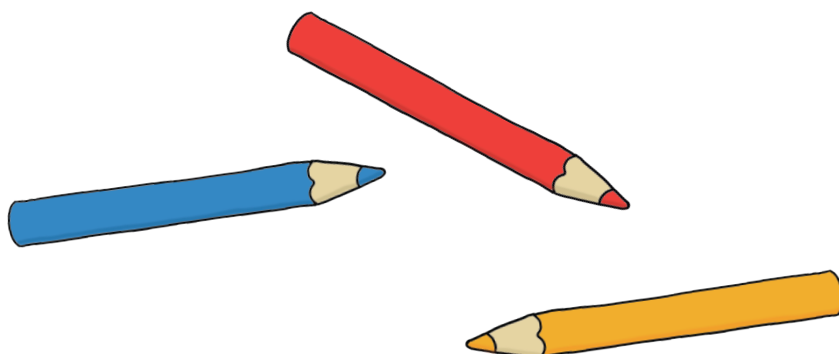
Lyssna på orden i sången och måla bilden.



Dra streck mellan de svenska
orden och de engelska.



gul	orange
grön	purple
blå	red
orange	grey
svart	green
röd	pink
brun	white
lila	yellow
vit	blue
grå	black
rosa	brown



Läs, rita och måla.

Draw a yellow sun and a yellow moon.

Draw a girl in a yellow hat.

Draw a car, paint it blue.

Draw a tree, paint it green.

Draw a bag, paint it green.

Draw a balloon, paint it yellow.

Draw a cup, paint it green. Paint the picture.

sun	sol
moon	måne
grass	gräs
sky	himmel
girl	flicka
hat	hatt
tree	träd
bag	väska
flea	loppa
balloon	ballong
cup	kopp
picture	bild
sea	hav

One is a monkey

Text och musik: Birgitta Bäckström

One is a mon- key, two is a frog, three is a rab- bit,
 four is a dog, five is a spi- der, six is a hen,
 Seven eight nine ten let us start a - gain!

1 2 3 4 5 6

One is a monkey,
 two is a frog,
 three is a rabbit,
 four is a dog,
 five is a spider,
 six is a hen.
 Seven, eight, nine, ten,
 let us start again!

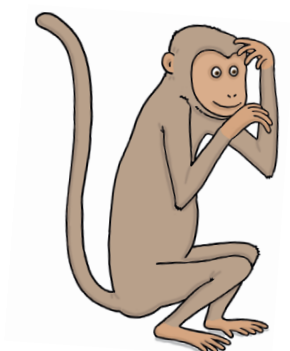
One is a window,
 two is a door,
 three is a ceiling,
 four is a floor,
 five is a table,
 six is a chair.
 Seven, eight, nine, ten,
 let us start again!
 (Let us stop, my friend!)

7 8 9 10

Räkna och peka!

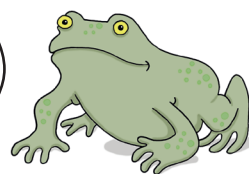
One is a monkey

Måla siffrorna.



1

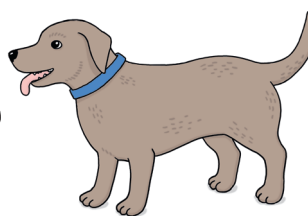
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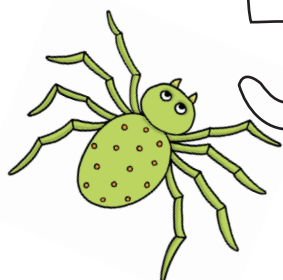
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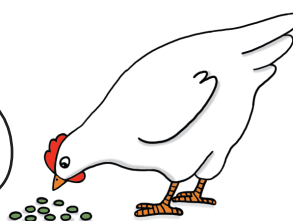
4



5



6



7

8

9

10

Dra streck till rätt bild.
Måla bilderna.

dog

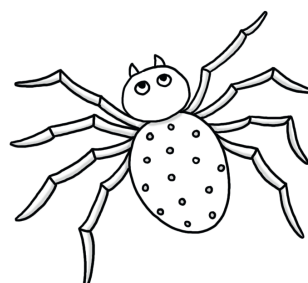
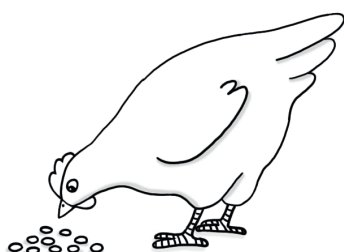
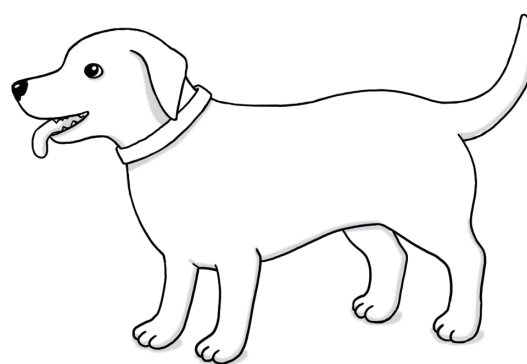
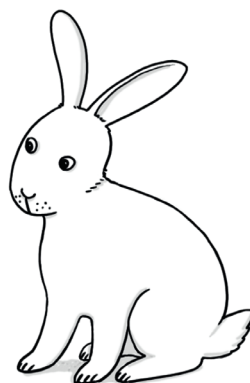
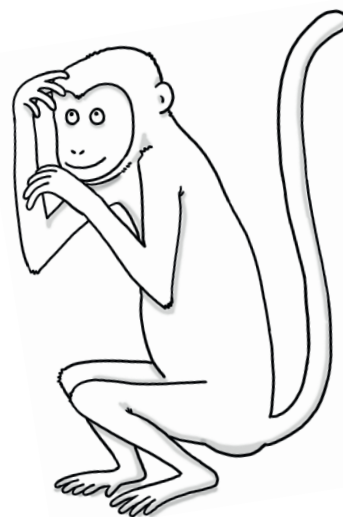
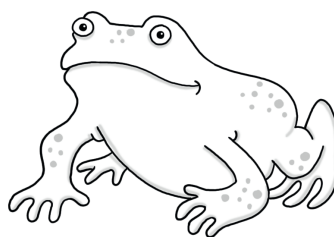
frog

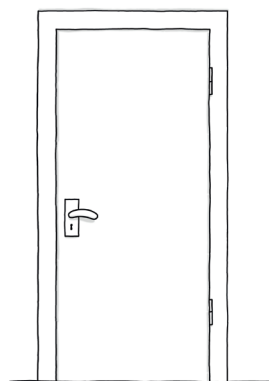
hen

monkey

rabbit

spider





ceiling

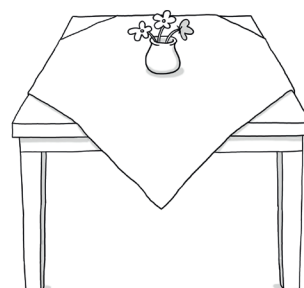
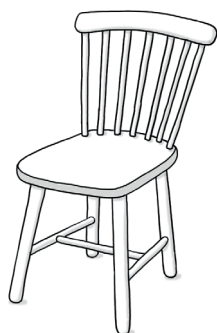
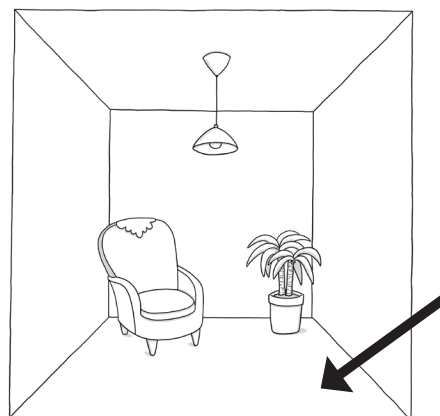
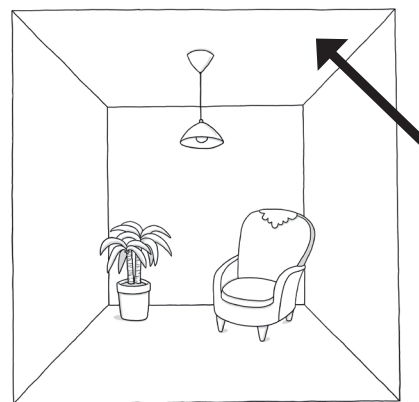
chair

door

floor

table

window



I've got two eyes

Text och musik: Birgitta Bäckström

I've got two eyes and I can see. I've got
two ears and I can hear. I've got a nose and I can
smell. I've got a tongue and I can taste. I've got ten
fingers and I can feel. I CAN FEEL YOU !!!

I've got two eyes and I can see.
I've got two ears and I can hear.
I've got a nose and I can smell.
I've got a tongue and I can taste.
I've got ten fingers and I can feel.
I CAN FEEL YOU!!!



Sjung och peka.
När man sjunger I CAN FEEL YOU!!! tar man
tag i närmsta kompis och kittlar lite grand.

I've got two eyes

Skriv de rätta orden på strecken.
Måla bilden.



ear

chin

neck

eye

hair

nose

eyebrow

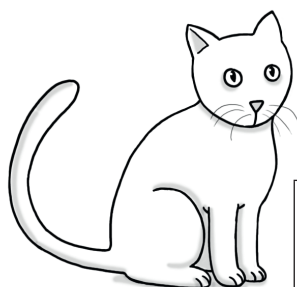
head

tooth

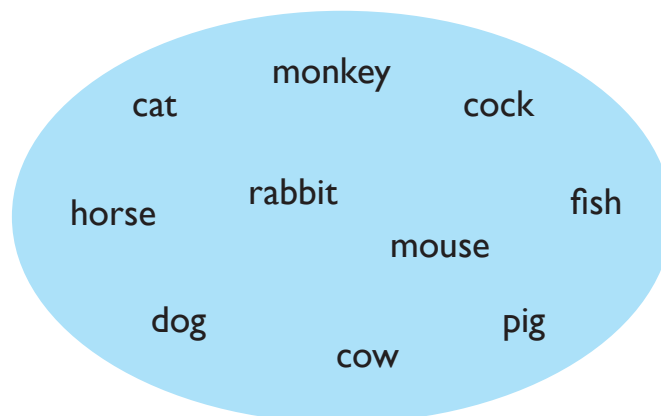
cheek

mouth

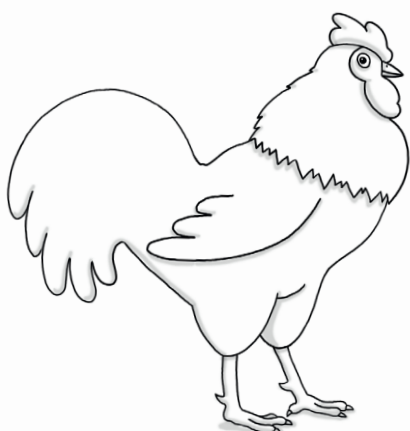
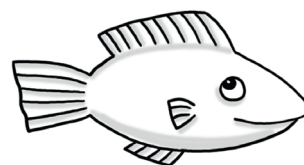
Vilka djur kan du se? Skriv rätt ord i rutorna.
Måla bilderna.



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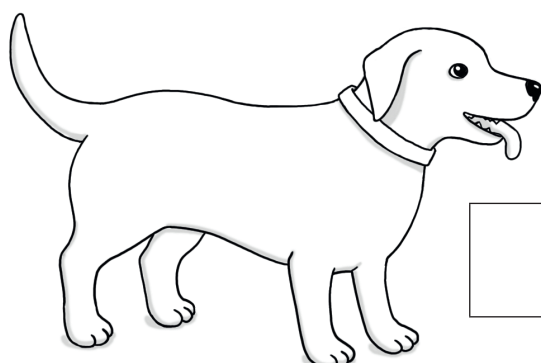


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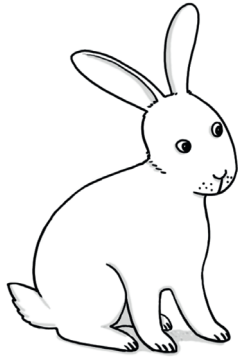


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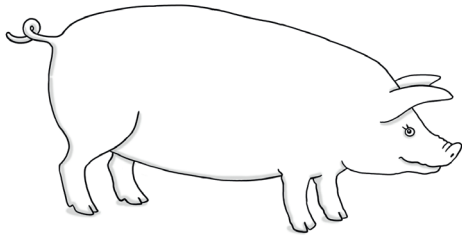
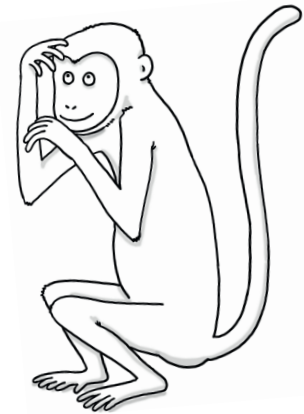


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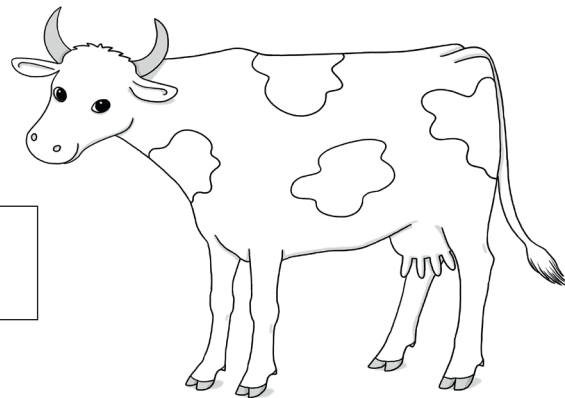


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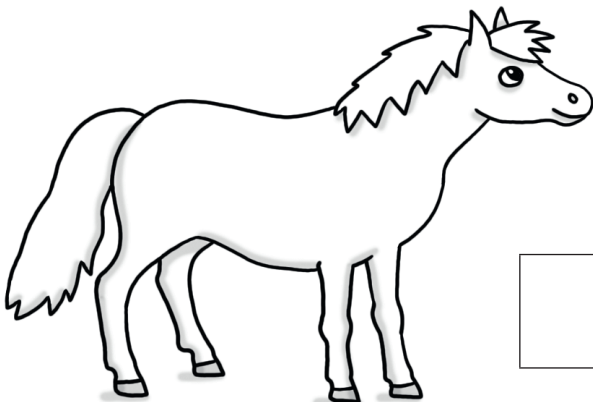
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Goodbye

Text och musik: Birgitta Bäckström

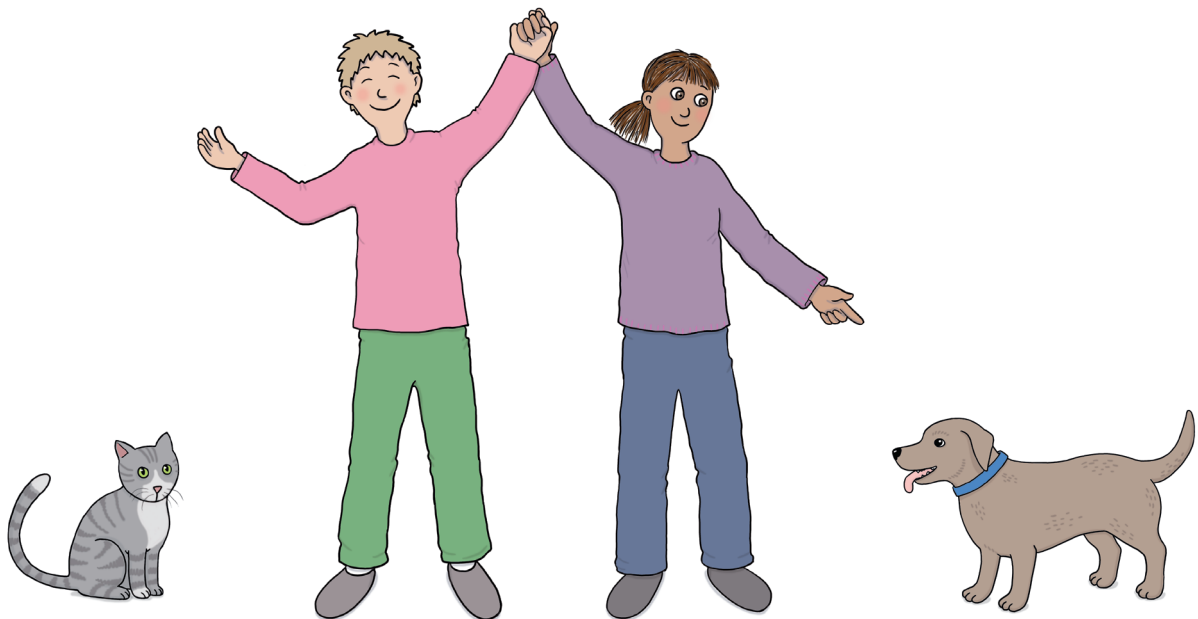
70

Good - bye to you and you and you, to every girl and boy! To-

4

morrow is a - nother day, a new day full of joy!

Goodbye to you, and you, and you,
to every girl and boy!
Tomorrow is another day,
a new day full of joy!



Stå i ring. Peka på varandra.
Vid sista radens text – ta varann i hand
och lyft händerna över huvudet.

Goodbye!

Skriv orden i rutorna.

Skriv bokstäverna i de numrerade rutorna längst ned.



bag
balloon
bed
bike
book
boy
cat
clock
comb
dog
eye
football
girl
horse
house
moon
mouse
rabbit
sun
table
tree
window

1	2	3	4	5	6	7

Wordlist

A

animal	<i>djur</i>
another	<i>annan</i>

B

bag	<i>väska</i>
balloon	<i>ballong</i>
bed	<i>säng</i>
big	<i>stor</i>
bike	<i>cykel</i>
black	<i>svart</i>
blue	<i>blå</i>
book	<i>bok</i>
boy	<i>pojke</i>
breakfast	<i>frukost</i>
brother	<i>bror</i>
brown	<i>brun</i>

C

cat	<i>katt</i>
ceiling	<i>tak</i>
chair	<i>stol</i>
cheek	<i>kind</i>
chin	<i>haka</i>
clap	<i>klappa</i>
closer	<i>närmare</i>
clock	<i>klocka</i>
cock	<i>kock</i>
colour	<i>färg</i>
comb	<i>kam</i>
count	<i>räkna</i>
cow	<i>ko</i>
cup	<i>kopp</i>

D

daddy	<i>pappa</i>
dog	<i>hund</i>
door	<i>dörr</i>
draw	<i>rita</i>

E

ear	<i>öra</i>
eat	<i>äta</i>
eye	<i>öga</i>
eyebrow	<i>ögonbryn</i>

F

favourite	<i>favorit</i>
feel	<i>känna</i>
fish	<i>fisk</i>
flea	<i>loppa</i>
floor	<i>golv</i>
fly	<i>flyga</i>
football	<i>fotboll</i>
friend	<i>vän</i>
frog	<i>groda</i>

G

girl	<i>flicka</i>
grass	<i>gräs</i>
green	<i>grön</i>
grey	<i>grå</i>
guitar	<i>gitarr</i>

H

hat	<i>hatt</i>
hair	<i>hår</i>

head
hear
hen
horse
house

*huvud
höra
höna
häst
hus*

J

joy
jump

*glädje
hoppa*

L

like
listen
little

*tycka om
lyssna
lite*

M

me
monkey
moon
morning
mother
mouse
mouth
mummy

*mig
apa
måne
morgon
mamma
mus
mun
mamma*

N

neck
new
nose

*nacke
ny
nos*

O

orange

orange

P

paint
picture
pig
pink
purple

*måla
bild
gris
rosa
lila*

R

rabbit
red
run

*kanin
röd
springa*

S

school
sea
sing
sister
sit
sky
smell
soap
spider
stamp
stand
sun
swim

*skola
hav
sjunga
syster
sitta
himmel
lukta
tvål
spindel
stampa
stå
sol
simma*

T

table
taste
tomorrow
tooth
toothbrush
toothpaste

*bord
smaka
imorgon
tänder
tandborste
tandkräm*

tongue
tree

tunga
träd

V W

watch
white
window

titta
vit
fönster

y

yellow

gul